Course Code		Course Title	Semo	este	er
PHHS101CCT		Research Methodology in History	1	L	
Scheme of Instruction			Scheme of Examina	tior	า
Total Duration	:	60 Hrs	Maximum Score	:	100
Periods/ Week	:	4	Internal Evaluation	:	30
Credits	:	4	End Semester	:	70
Instruction Mode	:	Lecture	Exam Duration	:	3 Hrs
Course Objectives:	To se	ensitise the students to the subject of hist	ory, its relevance and	the	5
	Met	hodology pursued for its teaching and res	earch.		

Unit	Course Content	Instruction
		Hours
I	History as a Subject A. History & Its Relevance B. Relation with Other Subjects C. Causation in History	15
	Historical Methodology	
II	A. Primary & Secondary SourcesB. Authenticity of SourcesC. Interpretation of Facts	15
	Principles & Types of Research	
III	 A. Principles & Objectives of Research B. Types of Research Theoretical Study Historical Study Empirical Study 	15
	Reading the Historical Material through the Text	
IV	 A. Arthasastra B. Rajatarangni C. Tarikh-i-Feroz Shahi D. Ain-i-Akbari E. Das Capital 	15
Examinatio	n and Evaluation Pattern:	
Text Books	and Reference:	

Course Code		Course Title	Se	mest	ter
PHHS102CCT	Explo	ring Different Facets of Indian Hist	ory	1	
Scheme of Instruction			Scheme of Exam	inatio	n
Total Duration	:	60 Hrs	Maximum Score	:	100
Periods/ Week	:	4	Internal Evaluati	on :	30
Credits	:	4	End Semester	:	70
Instruction Mode	:	Lecture	Exam Duration	:	3 Hrs
Course Objectives:	To far Histo	miliarize the students to the existing and ry.	upcoming strands	in Ind	dian

Unit	Course Content	Instruction Hours
	Coinage, Currency and the Mint	Tiours
I	A. Evolution of Currency System B. Coins and Culture C. Coins and Economy D. Typology & Mints	15
	Economic History of India	
II	 A. Economic History of India during 19th and 20th Centuries. B. Approaches to study economic History of India C. Debates in India's economic History D. Maritime History of India 	15
	Intellectual History in India	
III	 A. Intellectual History: Issues and Paradigms B. Knowledge Production: Modes and Processes C. Different Approaches D. Trends in the dissemination of knowledge during the pre-colonial times. 	15
	Understanding Gender and Gender History	
IV	 A. Gender History: Issues and Paradigms B. Different approaches to study Gender History C. Women in Pre Modern India D. Women in Modern India. 	15
Examination	and Evaluation Pattern:	•
Text Books a	nd Reference:	

Course Code	Course Title		Semester		
PHHS101DST		Sources of Indian History	1		
Scheme of Instruction			Scheme of Examinat	tio	n
Total Duration	:	60 Hrs	Maximum Score	:	100
Periods/ Week	:	4	Internal Evaluation	:	30
Credits	:	4	End Semester	:	70
Instruction Mode	:	Lecture	Exam Duration	:	3 Hrs
Course Objectives:		iliarise the students to different sources History.	used for the study of	th	е

Unit	Course Content	Instruction		
		Hours		
	Ancient Indian Sources			
	A. Literary Sources			
	• Indian			
	 Foreign 			
,	B. Archaeological Sources	15		
I	 Archaeology 	15		
	 Epigraphy 			
	 Numismatics 			
	Sculpture & Painting			
	Art & Architecture			
	Medieval Indian Sources			
	A. Literary Sources			
	 Persian 			
	Arabic			
	European			
II	Regional	15		
	B. Archaeological Sources			
	 Epigraphy 			
	 Numismatics 			
	Art and Architecture			
	 Paintings 			
	Modern Indian Sources			
	A. Archival Records			
III	B. Private Papers: Official and Non-official	15		
'''	C. Newspapers and Periodicals	15		
	D. Visit to Telangana State Archives, Salarjung Museum			
	and any other Research Institute.			
	Different Approaches to Indian History			
IV	A. Colonial			
	B. Nationalist	15		
	C. Marxist			
	D. Subaltern			
	E. New Trends in Research.			
Examination and Evaluation Pattern:				
Text Books an	d Reference:			
	1			

Course Code		Course Title	Seme	est	er
PHHS102DST		Historiography	1		
Scheme of Instruction			Scheme of Examinat	tio	n
Total Duration	:	60 Hrs	Maximum Score	:	100
Periods/ Week	:	4	Internal Evaluation	:	30
Credits	:	4	End Semester	:	70
Instruction Mode	:	Lecture	Exam Duration	:	3 Hrs

Course Objectives: To sensitise the students to the Art of History writing.

Unit	Course Content	Instruction
		Hours
	Origin & Growth of Historiography	
ı	E. Greeks	15
	F. Romans	
	G. Chinese	
	Medieval Historiography	
II	E. Christian Historiography	15
	F. Arab Historiography	
	G. Persian Historiography	
	Indian Historiography	
III	A. Ancient	15
	B. Medieval	
	C. Colonial	
	D. Regional	
	Historical Approaches	
	A. Annales School	
IV	B. Nationalist School	15
	C. Marxist School	
	D. Subaltern School	
Examinat	ion and Evaluation Pattern:	
Text Book	ss and Reference:	